



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOBARDANGA HINDU COLLEGE
• Name of the Head of the institution	Dr. Hare Krishna Mandal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03216249210
• Mobile No:	9434435174
• Registered e-mail	gobhinducollegeday@gmail.com
• Alternate e-mail	ghciqac@gmail.com
• Address	Gobardanga
• City/Town	Gobardanga
• State/UT	West Bengal
• Pin Code	743273
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	West Bengal State University				
• Name of the IQAC Coordinator	Dr. Kaveri Sarkar				
• Phone No.	9830216024				
• Alternate phone No.	9434435174				
• Mobile	9874678310				
• IQAC e-mail address	ghciqac@gmail.com				
• Alternate e-mail address	gobhinducollegeday@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ghcollege.ac.in/index.php?option=com_content&view=article&id=172&Itiid=0				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ghcollege.ac.in/index.php?option=com_content&view=article&id=161&Itiid=0				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2016	16/12/2016	15/12/2021
6. Date of Establishment of IQAC			15/05/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The IQAC has been actively organizing a series of informative webinars, engaging talks, and enlightening lectures featuring distinguished speakers from diverse backgrounds in spite of several hindrances owing to COVID-19. Monitoring the online classes and preparing the special routines for the needs of the various departments. Adjustments sought for the benefit of students. 2. Proceeding with the elaborate year long celebrations for the platinum jubilee celebrations of the institution. Regular meetings, program schedules preparation with active cooperation from the alumni, present and ex- students, teachers, staff and all stakeholders. 3. We are proactively scheduling regular and special meetings to expedite our preparations for the forthcoming NAAC session, striving to reach a level of excellence. 4. Enthusiastically motivating both students and teachers to actively participate in various social activities initiated by NSS Units 1 and 2, women's cell fostering a positive impact on the community. 5. Embracing the advantages of technology, we have successfully conducted all examinations, including internal assessments and end semester exams, to online platforms while still accommodating offline project and assignment submissions to support students facing connectivity issues.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To continue with the regular hosting of invitation lectures in various depts. (online and Offline). 	<p>Enriched the students in terms of knowledge base, expanded the level of knowledge and expose them to expansive learning.</p>
<ul style="list-style-type: none"> To encourage Students participation in online value-added courses & add on/ certificate courses. 	<p>Prepare the students for self sufficiency , career development skills , keeping in mind their future prospects..</p>
<ul style="list-style-type: none"> To introduce Bio-metric attendance for courses of B.Ed. students. 	<p>Increased the percentage of attendance of classes and the calculation of attendance became simplified.</p>
<ul style="list-style-type: none"> Upgradation of college website. 	<p>Dissemination of information to all stakeholders made easier and more flexible, accessibility of students to notices/ result and other important information or data made easier.</p>
<ul style="list-style-type: none"> To facilitate the use of e-learning resources and introduction of digitization (Partially) facilities in the college library. 	<p>Enhanced the soft skills development and ICT learning of students, making them ready for future development in keeping with changing times.</p>
<ul style="list-style-type: none"> Non-teaching staff to attend more skill-development programmes, for computer skill development, etc. 	<p>Non-teaching staff's participation in computer skill development leads to enhanced digital proficiency, streamlined administrative processes, improved communication, adaptability to technology changes, and overall institutional growth. It fosters a collaborative work culture, boosts job satisfaction, and provides effective support to teaching staff and students.</p>
<ul style="list-style-type: none"> To have more collaborative programmes by signing more MOUs 	<p>Increased MOUs lead to diverse perspectives, resource sharing, global exposure, industry connections, and enhanced</p>

research opportunities. They foster networking, elevate institutional reputation, and create mutual benefits, elevating academic standards and enriching the overall educational experience.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	28/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	10/02/2022

15. Multidisciplinary / interdisciplinary

Gobardanga Hindu College in West Bengal, India, offered a diverse range of interdisciplinary programs in the academic year 2021-2022. These programs covered various subjects like arts, science, commerce, education, and vocational training. Here is a list of the programs offered:

- M.A in Bengali, Education, and History
- B.A (Hons) in Bengali, English, Sanskrit, Education, History, Political Science, Philosophy, Journalism, Music, and Tourism, Travel, and Management Studies
- B.Sc (Hons) in Economics, Anthropology, Botany, Zoology, Chemistry, Physics, and Mathematics
- B.Com (Hons) in Accountancy
- B.A (General) in Bengali, English, Sanskrit, Education, History, Political Science, Philosophy, Journalism, Music, Physical Education, and Sociology
- B.Sc (General) in Economics, Geography, Anthropology, Botany, Zoology, Chemistry, Physics, Mathematics, and Computer Science
- B.Com (General)
- B.Ed (Bachelor of Education)

- B.Voc (Three Year Degree Programme in "Sports, Physical education & Fitness") under NSQF.
- Advanced Diploma programme in Tourism and Hospitality (One Year) under NSQF.
- Advanced Diploma programme in Handicrafts (One Year) under NSQF.

These subjects may be studied and students may choose from other subjects that are not conventionally related to the mainstream subjects. For instance a student of english honours may select music as a GE subject.

16.Academic bank of credits (ABC):

Gobardanga Hindu College offered the following programs in the academic year 2021-2022:

1. **B.Voc in Sports, Physical Education & Fitness:** This three-year degree program, accredited by UGC-MHRD (NSQF), provides specialized training in sports, physical education, and fitness. It is equivalent to any other undergraduate program of three years and aims to enhance students' practical skills in these areas.
2. **Advanced Diploma in Tourism and Hospitality Management:** This one-year course consists of two semesters and prepares students for careers in the tourism and hospitality industry. The program equips students with the necessary skills and knowledge to excel in these fields.
3. **Advanced Diploma in Handicrafts:** This one-year course focuses on various handicrafts and provides hands-on training to students. The program encourages innovation and creativity in the field of handicrafts, while also imparting relevant skills.

These programs are designed to enhance students' employability and career prospects by providing practical training and knowledge. The Academic Bank of Credits system allows students to accumulate credits over time, which can be transferred and used towards obtaining higher degrees or extensions in related subjects as needed.

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
<p>Gobardanga Hindu College, situated in Gobardanga, West Bengal, India, operates a study center in collaboration with Netaji Subhas Open University (NSOU) since 2003. NSOU is a state open university that specializes in distance learning programs for both undergraduate (UG) and postgraduate (PG) courses. The study center at Gobardanga Hindu College offers a diverse range of UG and PG courses in subjects such as Bengali, English, History, Geography, Education, Public Administration, Political Science, Library and Information Science, Social Work, Commerce, Mathematics, Human Rights, Journalism and Mass Communication, Public Relations and Advertising, and Distance Education. Additionally, they provide a Certificate in Environmental Studies (CEC) program.</p> <p>The study center serves as a valuable resource for students who are unable to pursue traditional college education due to various reasons like financial constraints, geographical distance, or work commitments. NSOU's courses offered through the study center are designed to be flexible, enabling students to study at their own pace and convenience. Students have access to a variety of study materials, including textbooks, e-books, and online lectures. The study center also offers additional support and guidance to ensure student success. The faculty members are experienced and dedicated, providing students with the necessary knowledge and skills to excel in their academic pursuits.</p> <p>In addition to the advantages of distance learning, studying at the NSOU study center within Gobardanga Hindu College grants students access to the college's infrastructure and resources. This includes the library, computer lab, and other facilities that contribute to a conducive learning and research environment.</p>	
Extended Profile	
1.Programme	
1.1	875

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		11038
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		6901
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		3200
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		150
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		159
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4. Institution

4.1	69
Total number of Classrooms and Seminar halls	
4.2	7
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	300
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gobardanga Hindu College ensures effective curriculum delivery through a well-planned and documented process during the 2021-22 academic year:

- 1. Comprehensive syllabus:** The college prepares a comprehensive syllabus that outlines the learning objectives, course content, teaching methodologies, assessment methods, and evaluation criteria for each subject. The syllabus is designed to meet the academic requirements of the students and is regularly updated.
- 2. Experienced and qualified faculty:** The college has a team of experienced and qualified faculty members who use a variety of teaching methodologies, including lectures, discussions, group work, case studies, and practical sessions.
- 3. Use of modern teaching aids and technologies:** The faculty members make use of modern teaching aids and technologies such as audio-visual aids, e-learning platforms, and multimedia tools to enhance the learning experience.
- 4. Regular assessments:** The college conducts regular formative and summative assessments, which include assignments, quizzes, tests, and examinations. The evaluation criteria for each assessment are clearly defined and communicated to the

students in advance.

5. **Additional support for students:** The college provides additional support to the students through tutorial sessions, remedial classes, and counseling services. These initiatives are aimed at ensuring that every student is able to achieve their academic potential and meet the learning objectives of the course.
6. **Continuous monitoring and improvement:** The college continuously monitors and evaluates the curriculum delivery process to identify areas for improvement and take corrective action.
7. **Focus on student engagement and participation:** The college encourages student engagement and participation through interactive teaching methods and classroom discussions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During the pandemic period of 2021-2022 (Partially Pandemic from July to November, 2021), Gobardanga Hindu College in West Bengal had to adapt to the challenges brought on by the COVID-19 pandemic. However, the institution ensured that it adhered to the academic calendar, including for the conduct of Continuous Internal Evaluation (CIE).

Online Tutorials were regularly held with small groups of students. Webinars and virtual interactions with experts were held to connect students more deeply with the curricula. Teacher-in-charges regularly meet faculty members online to assess if the curricula were being transacted satisfactorily.

CIE is an important component of the academic evaluation process that helps to assess the progress and performance of students throughout the academic year. Despite the challenges posed by the pandemic, the institution continued to conduct CIE as per the academic calendar.

The college adopted various digital tools and platforms to conduct CIE remotely. The faculty members provided assignments, quizzes, and

other assessments through online platforms, and students were required to complete them within a given timeframe. Additionally, the college maintained a record of the performance of students and regularly updated them on their progress.

Overall, Gobardanga Hindu College successfully adapted to the challenges posed by the pandemic and continued to adhere to the academic calendar, including for the conduct of CIE. The institution's commitment to maintaining academic standards and ensuring the progress of its students during this challenging period is commendable.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

47

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

900

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

900

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates cross cutting issues relevant to the

professional ethics, gender, human values, environment and sustainability into the curriculum.

The college pro-actively integrates cross cutting issues relevant to ethics, gender, human values, environment and sustainability within its curriculum. Many of the courses that are operational into the college such as English, Bengali, Sanskrit, Political Science, Sociology and Philosophy address gender issues, human value development and ethics. The University regularly develops and updates its curriculum with a view to inculcate these core issues. The course on environmental studies is designed to create environmental awareness among students. The college also organizes seminars and workshops to promote gender equity, ethical standards and environmental awareness.

The NSS unit of the college, the women cell and other bodies collaborate to organise year-round programmes like blood donation camps, health camps and awareness camps/rallies focussing on pivotal issues like safety and hygiene of woman, water conservation, environmental protection and so on. The anti-ragging cell ensures the total prohibition of ragging from the college premises. The college has adopted five villages and has been instrumental in extending financial and educational support for various projects related to cleanliness, safe drinking water and fight against diseases as a part of its social outreach policy. Celebration of important National festivals and birth anniversaries of eminent personalities such as Independence Day, Republic Day, etc., ensures value education among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
6914	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
3106	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The Gobardanga Hindu College has implemented a commendable initiative to support the academic growth of their students through the online introductory orientation sessions. The sessions have been designed to assess the academic, social, financial and intellectual	

backgrounds of the newly admitted students while also identifying their future aspirations. The departments evaluate the competence levels of the students based on their participation in class, communication, academic performance in exams and co-curricular activities. Additionally, the socio-economic background and learning skills of the students are mapped to identify advanced learners and slow learners.

Advanced learners are provided with a range of opportunities to enhance their learning experience. They are also motivated to appear for competitive exams such as JAM, NET, SET and other relevant exams.

The college has also taken measures to support the slow learners. They are provided with extra reading materials and additional online academic interaction sessions by the departmental faculty through various platforms such as g-meet classes, Google Classroom, WA chats and phone calls. The mentor-mentee interactions help to identify the individual needs of the slow learners and cater to their requirements accordingly. The slow learners with challenging economic backgrounds are given special attention and are monitored regularly by the assigned mentors and departmental faculty. They are provided with links to YouTube videos and recorded versions of online class lectures and extra online assignments, whenever possible. The departmental faculty also share complimentary books among the slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10938	150

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The COVID-19 pandemic forced educational institutions to adopt online teaching methodologies, and The Gobardanga Hindu College was no exception. However, the college efficiently utilized ICT tools and e-resources to ensure effective learning outcomes through Blended Learning. The faculty effectively used various applications of Google Workspace to conduct lectures, record attendance, collect information, conduct examinations, share resource material, and organize guest lectures. These applications included Meet, Classroom, Forms, Drive, Calendar, Sheets, Docs, and Jamboard. Moreover, other online platforms such as Zoom and Microsoft Teams were also used for teaching.

Faculty members also created self-created YouTube channels to deliver content to students, which included recorded live lectures with the respective Power-Point Presentations in the backdrop. These videos were uploaded to the college website and personal YouTube channels of the teachers, and the links were provided through Google Classrooms for students to access anytime and anywhere.

To ensure effective teaching, the college provided reference materials from various e-resources, including MOOCs, INFLIBNET N-list, open-source e-books and e-journals, e-dictionaries, animations, glossaries, e-atlas, e-flora, multimedia resources from YouTube, and bioinformatics databases. Additionally, the college provided well-developed infrastructure in the form of laptops, computers, internet facilities (wired as well as WiFi), smart boards, and LCD projectors, which were used effectively during the pandemic session.

The college's effective use of ICT tools and e-resources during the pandemic session allowed for the delivery of quality education and ensured that students' learning was not hampered.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic period of 2021-2022, Gobardanga Hindu College in West Bengal had to adapt to the challenges brought on by the COVID-19 pandemic.

The faculty members of the college used various digital tools and platforms such as online conferencing applications, e-learning management systems, and virtual classrooms to conduct online classes. These tools allowed teachers to deliver lectures, conduct interactive sessions, and provide online resources to students.

The college's faculty members also created digital content such as video lectures, audio lectures, and e-books that were made available to students on the college's e-learning portal. This allowed students to access study materials at their own pace and convenience.

The institution's faculty members also used ICT-enabled tools for assessment purposes. The college conducted online exams, quizzes, and assignments to evaluate the progress and performance of students. The faculty members also provided feedback and guidance to students through online platforms.

Overall, Gobardanga Hindu College successfully adapted to the challenges posed by the pandemic and used ICT-enabled tools for effective teaching and learning processes. The institution's commitment to providing high-quality education to its students during this challenging period is commendable, and the use of ICT-enabled tools reflects its dedication to innovation and the overall academic growth and development of its students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

150

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

153

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

153

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the pandemic period of 2021-2022, Gobardanga Hindu College in West Bengal had to adapt to the challenges brought on by the COVID-19 pandemic. One of the ways in which the institution ensured effective curriculum delivery was by implementing a transparent and robust mechanism for internal assessment in terms of frequency and mode.

The college conducted continuous internal evaluation (CIE) to assess the progress and performance of students. The CIE consisted of periodic assessments such as online quizzes, assignments, and tests, which were conducted regularly throughout the academic year. This helped students to keep up with their studies and ensured that they were well-prepared for their final exams.

The mechanism of internal assessment was transparent and robust as the college ensured that students were provided with clear guidelines and instructions on how the assessment process would be

conducted. The college also ensured that the mode of assessment was fair and accessible to all students, including those who were studying from remote locations or faced connectivity issues.

The college also provided regular feedback and guidance to students on their performance in assessments. The faculty members were available for one-on-one sessions to discuss the assessment results and provide additional support and guidance to students who needed it.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with internal examination-related grievances in a transparent, time-bound, and efficient manner, Gobardanga Hindu College have implemented various measures. These measures may have included creating a grievance redressal cell, providing students with information about the grievance redressal mechanism, and establishing clear timelines for grievance resolution.

The grievance redressal cell have been responsible for receiving and resolving grievances related to internal examinations. The cell may have been staffed with trained personnel who were responsible for investigating complaints and resolving them in a fair and timely manner.

To ensure transparency, the college have provided students with information about the grievance redressal mechanism, including how to file a complaint and what steps would be taken to resolve it. To ensure timely resolution of grievances, Gobardanga Hindu College have established clear timelines for grievance resolution. These timelines have specified how long it would take to acknowledge a complaint, investigate it, and provide a resolution. The college have also provided regular updates to students on the status of their complaints. Additionally, the college have encouraged students to provide feedback on the grievance redressal mechanism and used this feedback to improve the system.

Overall, to deal with internal examination-related grievances in a transparent, time-bound, and efficient manner during the pandemic

period, Gobardanga Hindu College have established a grievance redressal cell, provided students with information about the grievance redressal mechanism, established clear timelines for grievance resolution, and encouraged feedback and review of the system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure that teachers and students were aware of the stated program and course outcomes during the pandemic period, Gobardanga Hindu College likely adopted various strategies. These strategies have included providing training and support to teachers to help them transition to online teaching methods, modifying course materials to suit online learning environments, and implementing regular communication channels to keep teachers and students informed.

Additionally, the college may have leveraged digital tools and technologies to provide students with access to course materials and resources. Online platforms, such as learning management systems, video conferencing tools, and online discussion forums, have been used to facilitate student learning and to ensure that students had access to the stated program and course outcomes.

To maintain the quality of assessments and ensure the integrity of the evaluation process, the college implemented various measures such as online proctoring, plagiarism checks, and alternative assessment methods. The college also have provided support to students who faced challenges during the pandemic, such as lack of access to technology, economic hardship, and health issues.

Overall, Gobardanga Hindu College took measures to ensure that teachers and students were aware of the stated program and course outcomes during the pandemic period. They have modified their teaching methods, provided online resources, and implemented measures to ensure the integrity of assessments. Additionally, the college have provided support and accommodations to students who

faced challenges during the pandemic to ensure that they could achieve the intended learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Due to the pandemic, Gobardanga Hindu College had to shift from traditional in-person teaching to online or hybrid teaching methods. This sudden shift in teaching methods also brought changes in the evaluation process of program outcomes and course outcomes. Our College had to modify their evaluation methods to suit the new teaching methods and ensure that students were meeting the intended learning outcomes. One common approach adopted by our college was to conduct online assessments and exams, which involved the use of various online platforms for conducting assessments and monitoring student performance. Additionally, institutions had to ensure that the integrity of the assessments was maintained by implementing measures such as remote proctoring and plagiarism checks. Furthermore, Our college also considered the challenges faced by students during the pandemic, such as lack of access to reliable internet and technology, health issues, and economic challenges. To accommodate these challenges, College had to be flexible in their evaluation methods and provide alternatives for students who faced difficulties in meeting the assessment requirements.

In summary, educational Gobardardanga Hindu college adapted their evaluation methods during the pandemic period to ensure that students were meeting the intended learning outcomes while also accommodating the challenges faced by students during the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**3103**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://ghcollege.org/feedback_system/

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.4 lakhs**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the 2021-2022 academic year, Gobardanga Hindu College in West Bengal implemented a range of extension activities aimed at engaging students with social issues and fostering their holistic development. Despite the challenges presented by the COVID-19 pandemic, the college persevered and adapted their initiatives to ensure a meaningful impact in the community.

The extension activities were primarily carried out in the neighborhood community surrounding the college. Students were actively involved in sensitizing the community to various social issues through awareness campaigns, workshops, and interactive sessions. Topics covered included environmental sustainability, gender equality, health and hygiene, digital literacy, and community development.

In light of the pandemic, special attention was given to COVID-19 awareness and prevention. Students organized mask distribution drives, conducted sessions on proper hand hygiene and social distancing, and disseminated accurate information about vaccination drives and government guidelines. These efforts aimed to contribute to the overall health and well-being of the community during this challenging time. To ensure the safety of participants, the college adhered to strict COVID-19 protocols while organizing these activities. This included maintaining physical distancing, wearing masks, and sanitizing frequently touched surfaces. The impact of these extension activities was evident through the increased awareness and participation of community members in addressing

social issues. Despite the challenges posed by the pandemic, Gobardanga Hindu College's extension activities during the 2021-2022 academic year demonstrated their commitment to holistic student development and making a positive impact on the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provided well-equipped classrooms that were conducive to learning, with comfortable seating arrangements and necessary audio-visual aids to enhance the teaching process. Special attention was given to maintaining a clean and hygienic environment within the classrooms to ensure the safety of students and staff.

Laboratories were well-maintained and equipped with the necessary apparatus and equipment for practical sessions in various disciplines. Proper safety protocols were implemented to ensure the well-being of students while conducting laboratory experiments.

Considering the growing importance of technology in education, Gobardanga Hindu College provided computing equipment such as computers and laptops to facilitate digital learning. The college ensured that these resources were readily available to students for research, online classes, and other academic purposes.

In response to the pandemic, the college implemented necessary measures to ensure the safety of students and staff. This included maintaining physical distancing protocols within classrooms and laboratories, providing hand sanitizers and personal protective equipment (PPE), and regularly sanitizing the facilities to minimize the risk of transmission.

Gobardanga Hindu College's commitment to providing adequate infrastructure and physical facilities during the challenging period of the COVID-19 pandemic reflects their dedication to ensuring a

conducive learning environment for students while prioritizing their health and well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gobardanga Hindu College is known for providing students with a wide range of facilities that cater to their cultural, sports, and physical development. The college recognizes the importance of holistic education and aims to create a nurturing environment that promotes extracurricular activities alongside academics.

In terms of cultural activities, the college offers various platforms for students to showcase their talents. They organize annual cultural festivals, where students can participate in music, dance, drama, and other performing arts. Additionally, there are regular cultural events and competitions held throughout the academic year, encouraging students to explore their creative potential.

Sports and games are given equal importance at Gobardanga Hindu College. The college boasts well-maintained outdoor sports facilities like a playground, football field, cricket pitch, and basketball court. Indoor games such as table tennis, carrom, and chess are also available. The college actively participates in intercollegiate sports tournaments and encourages students to take part in different sports activities.

To promote physical fitness and overall well-being, Gobardanga Hindu College has a dedicated gymnasium on campus. Equipped with modern exercise equipment, the gym allows students to engage in regular workouts and maintain a healthy lifestyle. Additionally, a yoga center is present, where students can learn and practice yoga, which not only improves physical fitness but also helps in stress management and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.60

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

During the period of 2021-2022, Gobardanga Hindu College provided students and teachers with access to a wide range of learning resources, including e-journals and e-books. To facilitate this, the college provided access to an enlisted e-journal and e-book database, which would have contained a vast collection of online resources covering various academic disciplines.

Koha (version 21.11.01.000) is an Integrated Library System (ILS) that provides a suite of applications for managing library resources, including cataloging, circulation, acquisitions, serials, and more. Based on your previous message, it seems that Gobardanga Hindu College is using Koha for their library automation. Koha is an open-source software that provides a flexible and customizable solution for library management. It allows libraries to manage their collections and provide easy access to information resources through the online public access catalog (OPAC). With Koha(version 21.11.01.000), librarians can perform various tasks such as cataloging, circulation, inventory management, and reporting. It also allows integration with other systems and provides support for various types of materials, including books, e-books, journals, and multimedia resources. Overall, Koha provides an efficient and cost-effective solution for library management, and its availability at Gobardanga Hindu College is a positive step towards enhancing library services for students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.34

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

102

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Gobardanga Hindu College has been updating its IT facilities during the pandemic period of 2021-2022. Reliable and high-speed internet connectivity is crucial for online teaching, learning, and communication. It seems that the institution has made significant progress in this regard by providing a 100Mbps Wi-Fi connection,

which is a fast and reliable internet speed. Additionally, it's good to know that the institution has taken advantage of available technologies, such as Magh Bala and City Cable, to enhance the internet connectivity and provide better services to students and faculty. With these technologies, students and faculty can access various online resources, including e-books, e-journals, and other digital learning materials. Overall, the institution's efforts to improve IT facilities during the pandemic period are commendable, as they have helped to mitigate the adverse effects of the pandemic on education and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratory Facilities:** Colleges usually have well-equipped laboratories for various disciplines, such as physics, chemistry, biology, and computer science. These laboratories are maintained regularly to ensure the proper functioning of equipment and safety measures. There are lab attendants and technicians who oversee the maintenance and assist faculty and students during practical sessions.
2. **Library Facilities:** College libraries are essential for academic and research purposes. Librarians manage the library and maintain the cataloging system. The library is stocked with a variety of books, journals, research papers, and digital resources. It follows standard protocols for lending and returning materials.
3. **Sports Complex:** The sports complex provides facilities for various indoor and outdoor sports activities. There are grounds for cricket, football, basketball courts, indoor sports rooms, and gymnasiums. The maintenance team takes care of the facilities, and there are trainers or sports officers who organize events and oversee the sports activities.
4. **Computer Facilities:** Colleges have computer labs and computer centers equipped with computers and internet facilities. These centers are maintained by technical staff to ensure the smooth functioning of hardware and software.
5. **Classrooms:** Classrooms are the primary spaces for academic activities. The college administration ensures classrooms are well-maintained and equipped with necessary teaching aids like

whiteboards, projectors, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5807

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

408

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation in Governing Body and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Financial Support and Open Stage: The Alumni Association actively engages in several significant activities. This support ensures that education remains accessible and helps prevent student dropouts. Additionally, the association has collected a significant amount to establish an open stage on the college campus, providing a platform for students to showcase their artistic talents and passion for the performing arts.

Foundation Day Celebrations: The Alumni Association of Gobardanga

Hindu College takes on the important responsibility of organizing the college's Foundation Day celebrations, held on the 27th of November each year. This significant event serves as a platform for alumni to reconnect with their Alma mater and reinforces a deep sense of pride and unity within the college community. During the Foundation Day celebrations, alumni from various batches come together to commemorate the establishment of the college and reflect on its rich history. The event provides an opportunity for alumni to reminisce about their college days, share memories, and strengthen their bonds with fellow graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The College aims to educate the common mass and to enlighten the locality with the concept of the best cultural tradition of our country. Its rural location supports the need of socially and economically backward students based upon a firm foundation of humanitarian world view.

Mission

Gobardanga Hindu College is committed to the pursuit of excellence in higher education, character building and wholesome development of personality of every student to be a good citizen of the country.

Strategies to achieve these goals include:

- To provide access to higher education to a larger number of students from backward sections of the society.
- To orient them with the modern scientific education system along with value-oriented curriculum and provide philosophic bent of mind.
- To ensure open, secular and democratic environment in which students from all sections of community can freely exchange their views and opinions and develop themselves as law-abiding citizens of the country.
- To provide effective class-room teaching with a wide range of co-curricular activities. In various intra and inter collegiate programmes, students work together under the close supervision of teachers, with certain amount of freedom and flexibility.
- To encourage students to be honest and hardworking, courteous in their behaviour towards all. Faculty members are inspired and encouraged to be caring and responsive, and emphasis is laid on to up held personal dignity with simplicity and maintain that in pursuance of college education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Academics, administration, and extracurricular activities at Gobardanga Hindu College practice decentralization in its true form.

Decentralization in academic matters:

- The Principal implements the IQAC's plan for enhancing teaching-learning quality after communicating these to all relevant committees. The Teachers' Council, which has the Principal as President and an elected teacher as Secretary, also discussed on academic issues.
- Different sub-committees are formed comprising faculty members like Admission Committee, Academic Subcommittee, Routine Committee and Library Committee. etc.

Decentralization in administrative matters:

- Faculty members serve in various capacities such as being Teachers' Representatives in the Governing Body, IQAC, acting as Bursar, the Coordinator for post-graduate studies, Members of various Universities including University of Kalyani, Gaur Banga University and Netaji Subhas Open University distance learning centres. etc.
- Faculty members are also part of various committees like finance, research and development, purchase, building, anti-ragging, internal complaints cell against sexual harassment, etc.

Decentralization in extra-curricular activities:

- Teachers' representation in Various committees such the Cultural Committee, Sports Committee, NCC, NSS and Placement Cell. etc.
- Non-teaching members representation in Governing Body, IQAC, student affairs including admission, examination process, sports, college exhibition. etc.
- Students participate/volunteer actively in college organized events including the Annual Social, Fresher's Welcome, Blood Donation camp, and Saraswati Puja.

The Annual Cultural Programme of the College (especially the Platinum Jubilee celebration as year long Programme) showcases decentralized policy that is practised in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

During the academic year 2021-2022, Gobardanga Hindu College successfully deployed its strategic and perspective plan, ensuring effective progress and growth. The institution focused on various key areas to enhance its overall development and achieve its long-term goals.

One significant aspect of the strategic plan was the emphasis on

academic excellence. The college implemented innovative teaching methodologies, and encouraged faculty development programs. This resulted in improved student performance and increased student engagement within the learning process.

Another crucial element was the enhancement of infrastructure and facilities. Gobardanga Hindu College invested in upgrading its classrooms, laboratories, and library resources. This created a more conducive environment for learning and research, attracting talented students and faculty members.

Gobardanga Hindu College also prioritized the holistic development of its students. The institution organized various co-curricular and extracurricular activities, including sports, cultural events, and social initiatives. These initiatives not only nurtured students' talents and interests but also instilled a sense of social responsibility and leadership skills.

To ensure effective implementation of the plan, the college established a monitoring and evaluation system. Regular assessments and feedback mechanisms were employed to gauge the progress and identify areas for improvement. This allowed the institution to make timely adjustments and modifications to its strategies.

Overall, Gobardanga Hindu College effectively deployed its strategic and perspective plan during the 2021-2022 academic year. By focusing on academic excellence, infrastructure development, and holistic student development, the institution succeeded in creating a vibrant and progressive learning environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

During the academic year 2021-2022, the institutional bodies of Gobardanga Hindu College demonstrated an effective and efficient functioning. This was evident through their well-defined policies, streamlined administrative setup, and efficient procedures.

The college's administrative setup played a vital role in ensuring smooth operations. The administrative bodies, including the principal, and administrative staff, demonstrated strong leadership and effective decision-making. They provided clear directions and guidance to various departments and units, promoting a cohesive and synchronized approach.

Policies and procedures were well-developed and implemented across different aspects of college functioning. The institution had robust policies related to admission processes, academic regulations, examination procedures, and student welfare. These policies were transparent, fair, and followed standardized norms, ensuring equal opportunities and a level playing field for all students.

The college implemented technology-driven solutions for administrative tasks such as student record management, fee payment, and result processing. This automation significantly improved efficiency and reduced manual errors.

In addition, the institutional bodies actively engaged with stakeholders, including faculty, students, parents, and the local community. Regular meetings, forums, and feedback mechanisms were in place to address concerns and gather suggestions. This inclusive approach enhanced transparency, accountability, and collaboration within the college ecosystem.

Overall, the institutional bodies of Gobardanga Hindu College demonstrated effectiveness and efficiency in their functioning during the 2021-2022 academic year. Their well-defined policies, streamlined administrative setup, efficient procedures, stakeholder engagement, and focus on professional development contributed to the smooth and successful operation of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The provision of medical leave is one of the benefit programmes that are available to all substantive teaching staff members in accordance with their service conditions.
- The college offers individual research grants (seed money) to SACT teachers.
- All full-time teaching and non-teaching staff members are eligible to join the college cooperative.
- The teaching staff can easily get approval to take part in refresher courses, orientation programmes, and short-term courses for professional development.
- Teachers are trained through digital training programmes to help them improve their e-skills, and non-teaching staff are trained through computer training courses organised by various institution.

Support Facilities

- Staff Canteen
- Internal Complaints Cell
- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- The College is fully Wi-Fi enabled.
- Two full-fledged Computer laboratories and a Psychology laboratory for research work for both students and faculty members are available.
- Laptop/Desktop facilities are provided in the library and staff room of the college.
- Recreational Activities are held for Physical and Emotional

Wellbeing of teachers.

- One-day annual excursion for both teaching and non-teaching staff occurs regularly.
- Separate department rooms are provided to the teaching staff. Outdoor and indoor Gymnasium facilities are provided to all.
- Games held during Sports Day for both teaching and non-teaching staff separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The provision of medical leave is one of the benefit programmes that are available to all substantive teaching staff members in accordance with their service conditions.
- The college offers individual research grants (seed money) to SACT teachers.
- During the COVID 19 epidemic, extra financial help and leave

from duty have been given to teaching and contractual non-teaching personnel so they can take care of their own health.

- All full-time teaching and non-teaching staff members are eligible to join the college cooperative.
- Both teaching and non-teaching workers can access counselling for mental health.

All members of the College community have access to the College's large playground, which contains a walking track and has been very helpful throughout the pandemic.

- Teaching staff is granted on duty leave to attend conferences, seminars, workshops, and faculty development programmes and to present papers.
- The teaching staff can easily get approval to take part in refresher courses, orientation programmes, and short-term courses for professional development.
- Teachers are trained through digital training programmes to help them improve their e-skills, and non-teaching staff are trained through computer training courses organised by various institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution periodically performs internal and external financial audits. All concerned authorities have given their approval for the Auditor's work, who was chosen by the College Governing Body to carry out the audit. The Auditor, chosen by the College Governing Body and authorised by the Department of Higher Education, West Bengal carried out the audit for the fiscal year 2020-21. The annual audit of UGC accounts is currently being completed. According to established rules and regulations, the audit objections are resolved in accordance with the auditing agency's instructions.

Internal audit is a continuous process that follows each and every

financial transaction. The initial stages of the internal audit are being carried out by the college itself. The officer-in-charge initially examines and confirms the financial information. The Principal, the Accountant, and the Bursar keep a tight eye on the income and expenses of the college. The right purchasing process is used. Prices are compared and quotes are requested. A purchase committee has been formed for this by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Government of India and UGC periodically updated rules and policies and recommendations from them are used to monitor financial management and resource mobilisation. Grants from UGC, Government of India, Government of West Bengal and fees collected from students are the main sources of income of this college. For collection of funds, student's financial aid programme is organised in the college and donations are given by the alumni association in this programme.

All payments are made in accordance with the rules under the directions and approval of the competent authority.

College premises and classrooms are used for academic and

extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Additionally, the IQAC played a significant role as a Screening and Evaluation Committee in the promotion process of teachers, as per the guidelines of the Department of Higher Education, Government of West Bengal.

Several webinars and web-talks are conducted throughout the session to help the academic advancement of the teachers and boost the data management skills of the staff members.

Various academic and cultural programmes are conducted during the session to celebrate the college's Platinum Jubilee. IQAC conducted regular meetings with other sub-committee members for smooth functioning of the college.

Workshops and seminars on various academic issues, and on issues of physical and emotional wellbeing are held regularly for the administrative personnel in order to promote a positive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic audits are carried out every year, and departments are required to conduct analyses of their performance based on outcomes, research initiatives, successful curriculum implementation, and

usage of ICT-related pedagogical approaches. The IQAC provides helpful input to various departments based on the audit report and suggests actions for improvement of internal quality. It offers suggestions for the Departments' self-evaluation and relevant goals are set to face future challenges.

Obtaining input from stakeholders such as students, parents etc. is one of the important work of IQAC. IQAC along with the staff members and alumni is working on the improvement of teaching-learning procedure. This helps in getting a fair and accurate assessment of the institution's performance, particularly about the classroom. Teachers receive student's feedback frequently so they can improve their methods of instruction and interactions with the pupils.

In addition to achieve fulfilment of the curriculum through Assignments, Class Tests, Tutorials, etc., IQAC recommends unique pedagogical approaches such Power Point Presentations, Project assignments, Dissertation, Field Trips, Workshops, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ghcollege.org/feedback_system/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our vision rests on creating a safe space for our students and providing a gender sensitive and empowering education. The pedagogy of gender sensitization is not limited to classroom alone. We are insuring a vibrant campus environment that allows them to think critically and raise questions. The college has organised multiple formal and informal events related to gender in 2021- 22. Various lectures and workshops were organised during the pandemic period also that aimed to provide an international approach in creating awareness among students about the inequalities confronting all genders. Mental status mapping was arranged to know the mental status of students during the pandemic phase. In this regard, special emphasis was placed on gender issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Gobardanga Hindu College has implemented effective facilities for the management of solid waste, e-waste, and a waste recycling system, demonstrating its commitment to sustainable waste management practices.

For solid waste management, the college has set up a comprehensive system. Throughout the campus, designated waste collection bins are strategically placed, promoting waste segregation at the source. These bins are categorized into recyclable and non-recyclable waste, facilitating proper disposal. Trained staff members regularly collect and transport the waste to appropriate disposal sites. The college also emphasizes awareness campaigns and educational programs to encourage students and staff to adopt responsible waste management practices.

In terms of e-waste management, Gobardanga Hindu College recognizes the environmental hazards associated with electronic waste. To address this, the college has established dedicated collection points for e-waste. Students and staff can deposit their old computers, printers, mobile phones, and other electronic devices at these points. The college collaborates with certified e-waste recyclers who ensure the safe and environmentally friendly disposal or recycling of these items.

Furthermore, Gobardanga Hindu College has a well-structured waste recycling system. The college promotes recycling practices by providing separate bins for different recyclable materials such as paper, plastic, and glass. These materials are collected and sent to recycling facilities where they are processed and transformed into new products. This waste recycling system significantly reduces the amount of waste that goes to landfills, conserving resources and minimizing the environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The diversity has been seen as the students hail from different socio-economic backgrounds and come from diverse areas of the north

having their own religious preferences. Diversity is also seen in the parents stakeholders whose occupation ranges from farmers auto rickshaw drivers house help to business person, peddlers etc. With keeping this in mind we try to Ignite a feeling of equality among all the members of the institution by giving space to each and every stakeholder to participate explore, enhance and attain their full potential. Unity and solidarity are always considered in the various cultural events of the college and efforts are made to encourage students of all religions, castes and class to participate in these events holistically. Through all these programmes all students are taught to be tolerant towards people of all religions and castes. Scholarships are offered by the institution for those students who have a weaker economic background. The main objective of providing scholarships is to ensure that no student is financially deprived of higher education. So that they can study safely and their family financial problems do not become a hindrance in their studies.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gobardanga Hindu college has been committed to educating our students as constitutionally aware citizens sensitized to their fundamental rights and duties towards his or her countrymen. The NSS units of gobardanga Hindu College are dedicated to creating a sense of Patriotic commitment for national development and promoting the ideas like swachh Bharat Abhiyan, National Integrity Day etc. Students are engaged in community service programmes organised by the NSS units of the college. International yoga day has been observed by the college through the academic and practice sessions. The Preamble as well as certain sections of the Constitution are displayed in the classroom departments and around the campus. In keeping with the constitutional responsibility of preserving and caring for the environment college organisation activities with them surrounding environmental concerns. Along with subject knowledge students are taught to care for the environment during educational tours. Efforts are also made to preserve green by creating a green corner in the college. All mandatory committees like Internal complaints cell, anti ragging cell, grievance redressal cell are

active and functioning. There is also a team consisting of teachers and alumni appointed to plan and execute activities to familiarise and implement code of conduct and ethical behaviour among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. GHC celebrated India's Independence Day as Azadi ka Amrit Mahotsav with full enthusiasm. NSS team conducted "Har Ghar Tiranga" event in the neighbouring community.
2. The Republic Day was organised with various programmes by the Cultural Committee.

3. As a tribute to the father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, several online and offline programmes were organized by the NSS team.
4. NSS and IQAC organized "National Youth week" from 12.1.2022 to 19.1.2022 by conducting different events like poster making competition, essay writing competition, poetry etc. The events of National Youth Festival were conducted through blended mode.
5. NSS celebrated "Parakram Diwas" on 23/01/2022 to observe the Netaji Subhas Chandra Bose Jayanti.
6. Dr. Sarvepalli birth anniversary on 5th Sept, observed nationally as Teacher's Day, was celebrated at both the department and college centrally.
7. GHC celebrates 21st June International Yoga Day on 20.12.21. The NSS team organised a Seminar Cum Workshop on "Insight of Yoga and Asanas."
8. The International Language Day was celebrated every year on 21st February with great enthusiasm.
9. On 20.4.2022 Bengali New Year was celebrated as 'Barshoboron Utsav' by various departments. This year the event was celebrated with great enthusiasm as it was not possible to celebrate offline this festival due to Pandemic in previous years.
10. Birth Anniversary of Rabindranath Tagore and Najrul Islam were celebrated on 26.5.2022 through blended mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gobardanga Hindu College has successfully implemented two best practices in line with the guidelines provided by NAAC (National Assessment and Accreditation Council) as per their manual. These practices are financial assistance for poor students and scholarships for students who have achieved first class in their examinations.

Financial Assistance for Poor Students: Gobardanga Hindu College recognizes the importance of providing equal opportunities to students from economically disadvantaged backgrounds. The institution has implemented a robust system of financial assistance to support such students.

Scholarships for Students Who Scored First Class in Examinations: Gobardanga Hindu College acknowledges and rewards academic excellence. To encourage and motivate students to excel in their studies, the institution has introduced a scholarship program for students who achieve first class in their examinations. This practice not only recognizes the efforts and achievements of the students but also serves as an incentive for others to strive for academic success

These best practices demonstrate Gobardanga Hindu College's commitment to promoting inclusivity and academic excellence. By providing financial assistance to economically disadvantaged students and recognizing and rewarding academic achievements, the college ensures that all students have equal opportunities to succeed and reach their full potential. These practices contribute to a positive and supportive learning environment, fostering a culture of equity, motivation, and academic growth within the institution.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gobardanga Hindu College has exhibited remarkable performance in the area of skill development and vocational training, which is distinctive to its priority and thrust. The college has recognized the need to equip students with practical skills and industry-relevant knowledge to enhance their employability and prepare them for the professional world.

To achieve this, the college has established robust partnerships with industry experts, vocational training institutes, and local businesses. It offers a wide range of skill development courses and vocational training programs in collaboration with these entities.

These courses encompass areas such as computer programming, web development, digital marketing, graphic design, hospitality management, and more.

The college ensures that these programs are designed to meet the evolving needs of industries and equip students with the necessary skills for successful careers. The faculty members are experienced professionals who provide practical training and mentorship to the students. They incorporate industry-specific case studies and projects into the curriculum to bridge the gap between theoretical knowledge and practical application.

Furthermore, Gobardanga Hindu College actively organizes workshops, seminars, and guest lectures by industry experts to provide students with exposure to current trends and practices. It also facilitates internships and industrial visits to enable students to gain hands-on experience and understand the practical aspects of their chosen fields.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan Of Action 2021-2022

1. To publish an annual peer-reviewed journal and apply for ISSN. 2. P.G Building Completion, Completion of College ground for football and cricket coaching. 3. To facilitate better use of e-learning and related digitization facilities to be adopted. 4. Improvement in automation facilities in the library and better digitization facilities. 5. To prevent student dropouts during the pandemic phase provision of ample financial support to students 6. Mental health measurement of students and analysis of data to be collected and analysed. 7. Platinum jubilee celebrations to be held with a lot of gaiety and fervour all throughout the year culminating in the month of November.