



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | GOBARDANGA HINDU COLLEGE |
| Name of the head of the Institution | Dr. Hare Krishna Mandal |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 03216249210 |
| Mobile no. | 9434435174 |
| Registered Email | gobhinducollegeday@gmail.com |
| Alternate Email | ghciqac@gmail.com |
| Address | P.O:- Khantura (Pin:742373), Gobardanga, North 24 Parganas, West Bengal |
| City/Town | Gobardanga |
| State/UT | West Bengal |
| Pincode | 743273 |

| | |
|--|--------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Ramesh Barman |
| Phone no/Alternate Phone no. | 03216249210 |
| Mobile no. | 9433712033 |
| Registered Email | rbarman78@gmail.com |
| Alternate Email | ghciqac@gmail.com |

| | |
|---|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://ghcollege.ac.in |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://ghcollege.ac.in/index.php?option=com_content&view=article&id=161&Itemid=0 |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 2 | A | 3.03 | 2016 | 16-Dec-2016 | 15-Dec-2021 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 15-May-2017 |
|---|-------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Regular IQAC meeting | 10-Jul-2019 | 25 |

| | | |
|----------------------|------------------|----|
| | 1 | |
| Regular IQAC meeting | 10-Sep-2019 1 | 10 |
| Regular IQAC meeting | 03-Dec-2019 1 | 10 |
| Regular IQAC meeting | 12-Feb-2020 1 | 10 |
| Regular IQAC meeting | 17-Jun-2020 1 | 10 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|----------------|----------------|-----------------------------|--------|
| Dr. Debjani Chakroborti | Minor research | UGC | 2020 811 | 195000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.The IQAC has held regular meetings to discuss measures for constant improvement of the college. 2. Participation in NIRF 3. Organized international seminar on 6th and 7th January 2020, and an FDP for teachers through college fund. 4. Arrange for seminars and webinars on a regular basis through cooperation different Departments. 5. Procuring of equipment for ICT enabled teaching learning and digitization of the entire process. 6. Upgrading of library facilities for teachers and students through procuring of books, journals, and

enrolling for NLIST for all teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| 1. To hold regular meetings and make monthly progression reports /schedules (departmental) of academic/cocurricular/ extension activities | 1. Most departments took special initiative to conduct cultural programmes and other academic activities to the mutual benefit of teachers and students. |
| 2. To provide funds for invited lectures/ seminars/ webinars and inspire teachers and students to participate wholeheartedly. | 2. i) Special plenary Lectures were organized and delivered by a) Dr. BIMAL ROY, Professor, of ISI on "Basic Concepts of Cryptology" dated 04/09/2019 organised by the Dept. of Math b) Dr. DEBIPRASAD DUARI Of M.P.Birla Insitute of Fundamental Research, Birla Planatarium, Kolkata on "New View of the Solar System" dated 12/09/2019 organised by the Dept. of Math c) Dr. ANIRBAN RAY of Presidency University Two consecutive lectures on Gothic Architecture and Metaphysical Poetry dated 13/02/2020 organised by the Dept, of English. |
| 3. To promote research-oriented activities among teachers and give wider access to latest knowledge in the academic fields by organising seminars, FDPs etc. | a) College fund was utilised to arrange and organise an elaborate international seminar in the college premises where scholars and teachers attended, participated and delivered lectures. Conference proceedings were also published with ISBN and provided to contributors. b) An FDP was organised by utilising college funds for 3 consecutive days and certificates issued to the participants who comprised of the teachers of the college. Among the speakers, Dr. T.K.Ghora, Jt. DPI, Dept. of Higher Education, Govt. of West Bengal, were also present. c) Seed money provided to teachers to encourage the spirit of research especially among young recruits. |
| 4. To encourage collaborative ventures among academic and non-academic institutions, industry. | 4. Collaboration and MOUs were formed and interactive activities performed on a regular basis. |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|---|------------------------|--------------|--|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing body, Gobardanga Hindu College</td> <td style="text-align: center;">28-Feb-2023</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Governing body, Gobardanga Hindu College | 28-Feb-2023 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing body, Gobardanga Hindu College | 28-Feb-2023 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 30-Mar-2019 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>There is a MIS at work in our institution. Most of the activities are performed through e pathshala under campus canvas. The information is used to various academic, administrative, cocurricular, library and extracurricular purposes. Even the record of social extension activities is managed through MIS. Data, pictures, recorded lectures, links, research activities are extensively compiled in a systematic data base for all stakeholders. An admin login id is provided with unique ids for each individual teacher of the college. This system may be better developed so that the entire repository of knowledge and information is accessible to the advantage of the institution. The admission process is managed purely through digital software. Books in the library and the stocks available thereof are made available through online mode. notes, references are made available during the pandemic period via the college website. it is an open access viewing that makes the references and study material available to anyone who enters the site. hence students from other colleges are benefitted thereby.</p> | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well -planned and documented process 1. The College follows the curriculum designed by West Bengal State University. At the beginning of every academic year, the IQAC chalks out an academic calendar. The routine committee of the college sets the time table schedule for all subjects. 2. The heads of the departments meet for academic purposes and distribute the syllabus among the faculty members of their departments. Departments maintain the detailed records of the academic activities. Some PG departments also arrange classes on regular basis by external subject experts, industrial experts of surrounding premier institutes for covering portions of their course curriculum. 3. As per the departmental requirement new books, primarily curriculum oriented along with a number of reference books are procured. For implementation of curriculum, teachers have included teaching methods such as presentation, assignments, and seminars for effective teaching. 4. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum that are duly forwarded to the departments. The departments work out the implementation of the curriculum with full support from the college. From April 2020 onwards online classes via the virtual platform available have been initiated and the students and teachers are continuously apprised of the various procedure for adjusting to this scheme of teaching learning system. 5. College administration keeps vigilance over all proceedings and takes the necessary steps to ensure effective curriculum delivery. 6. Various teaching methods are used for the effective delivery of the curriculum such as: a. Chalk and Blackboard method. b. ICT-enabled teaching-learning method. c. Use of different software. d. Scientific models and charts are also used. e. Class notes are provided by some teachers. f. Group discussion by the students. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programs, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted towards fulfilment of academic degrees. l. Seminars and special talks by experts, regular class tests, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvements of the students. Remedial and tutorial classes are also conducted based on requirement. m. Extra classes in addition to the classes allotted in the routine are taken if required, subject to completion of the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| nil | Nil | Nil | Nil | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| | | |

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | 1. Honours in Music 2. Honours in Journalism 3. Honours In Geography 4. General in Sociology | 02/07/2018 |
| BSc | 1. Honours in Anthropology 2. Honours in Zoology 3. Honours in Botany 4. Honours in Geography | 02/07/2018 |
| BCom | 1. Honours in B.Com | 02/07/2018 |
| BEd | 1.SANSKRIT 2.BENGALI, 3. ENGLISH 4. HISTORY 5. GEOGRAPHY 6. EDUCATION 7. PHYSICS 8. CHEMISTRY 9. MATHEMATICS | 01/07/2015 |
| MA | 1. EDUCATION 2. BENGALI | 02/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|------------------------------------|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| Yoga Education Course | 10/12/2019 | 25 |
| View Uploaded File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Nil |
| Employers | Nil |
| Alumni | Nil |
| Parents | Nil |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback system normally helps to understand the psychology of the entity providing the feedback and thereby offers scope for continuous improvement. While the students' feedback is supposed to help the institution perform even better, the system purports to reveal the actual strengths of the teaching faculty and encourage further development. A sincere effort is expected from the institution and it does so make possible in reality to make recommendations and suggest changes in the respective fields where such changes may allow for better motivation of teachers and students and other stakeholders alike. If any discipline fails to satisfy students and may falter in their achievements, then the departmental teachers are called upon to do whatever may be necessary for immediate action and amendment. Any dissatisfaction with infrastructural facilities or library facilities are also discussed forthwith. Students' feedback is a reflection of the bond that students (the most vital section from among the stakeholders) share with the institution, the classroom learning experience as well as the total experience of remaining within the space of the institution for a phase of almost three years at a stretch.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | History | 160 | 230 | 100 |
| BSc | Mathematics | 100 | 273 | 66 |
| MA | Bengali | 40 | 62 | 33 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 10325 | 60 | 150 | 0 | 6 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 105 | 70 | 11 | 8 | 4 | 12 |

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor- mentee Student mentoring system is a regular feature. This system was reinforced in view of the

pandemic and the problems faced by students at large in view of the covid-19. Telephonic conversion, whatsapp messaging and sms, along with emails, online meetings, etc, were of great use during this phase (19-20). The circular enclosed herewith was issued on to help mentors and mentee understand the significance of this system. CIRCULAR NOTICE Dated _____ Mentor Mentee System Directions are issued herewith for the continuation of a mentoring system for CBCS students for the academic year 2019-20. All students are to be assigned a mentor to monitor his/her overall academic progress and holistic development. Teachers are to be assigned a group of students depending upon the student strength and availability of faculty of each programme. Every mentor has to prepare a list of all the students allotted to him / her with details of Name, Class, Division, Roll Number, Contact Number and email id. The mentor shall be entrusted with the responsibility of all the mentees, providing them advice, career counseling, personal counseling, etc. Mentors are expected to support students to meet with any kind of difficulty in their performance, make provision of remedial coaching for them and offer them psychological support and be constantly in touch with them. IQAC coordinator/members/departmental HODs are requested to do the needful in this regard. Responsibilities: The mentor will be expected to perform the following functions. ? Meet the group of students at least twice a month and be available for personal contact as and when required. ?Continuously monitor, counsel, guide and motivate the students in all academic matters. ? Advise students regarding choice of electives, projects, training etc. ?Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. ? Advise students in their career development/professional guidance. ?Maintain contact with the students even after their graduation and keep track of their progress. ? Maintain a detailed progressive record of the student (format attached). ? Maintain a brief record of all discussions with students. The mentors may work conjointly with the HOD/other departmental teachers to bring about an holistic development of the mentees covering academic, co-curricular, extra - curricular and extra mural activities. Enclosure: Format for Mentor-Mentee system PRINCIPAL Gobardanga Hindu College

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 10325 | 150 | 1:69 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 61 | 51 | 10 | 5 | 21 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|-------------------------------------|----------------|--|---|
| BA | Bachelor of Arts (Honours/ General) | 6 | 15/10/2020 | 27/10/2020 |
| BSc | Bachelor of Science | 6 | 15/10/2020 | 27/10/2020 |

| | | | | |
|------------------------------------|--|---|------------|------------|
| | (Honours General) | | | |
| BCom | Bachelor of Commerce (Honours General) | 6 | 15/10/2020 | 27/10/2020 |
| MA | M.A. (Education) | 4 | 10/10/2020 | 28/10/2020 |
| MA | M.A. (Bengali) | 4 | 05/10/2020 | 07/11/2020 |
| View Uploaded File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment of students is an integral part of the CBCS Examination System. The institution, however, has introduced several reforms to ensure a full-proof system of continuous internal evaluation. Regular maintenance and updating of attendance records of all students via online software system. Continuous Assessment on the basis of written exams/ tests/ class/ home assignment , viva-voce, projects, PPT presentations, Quiz, dissertations (for PG STUDENTS) and presentations Assessment of students on the basis of their class interactions and participation as well as performances in co-curricular activities (seminars, webinars, field trips, excursions, educational tours) to ensure their holistic development as well as academic improvement Teachers are regularly updating themselves on the question pattern and scheme via workshops arranged by the university for both honours and general students. The internal questions/ projects etc in theory and practical examinations are in strict conformity to the university prescribed patterns. Examination sub-committee of the college ensures an efficient running of the whole examination process (for old and new syllabus). a detailed examination routine and publication of list of invigilators for all teachers. Printing of question papers is done through an external agency. For all practical examinations additional care is taken to ensure proper assessment of laboratory notebooks and their practical lessons by teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepares a Calendar as per the schedule prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulations, academic activities are conducted in the college throughout the year. In the academic calendar the institution publishes the following data, to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester. Each department also prepares their own academic calendar notifying tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of various Birth and Death Anniversary and special days, Departmental unit tests, Educational tour, Awareness Programmes and rallies, Workshop / seminar/ webinar activity are planed month wise and implemented on the basis of the academic calendar. As per academic calendar Institution implements all the relevant curricular, Co-curricular and Extra-curricular activities for the better academic work, as per academic calendar institution Participated in the Extra- curricular activities like annual cultural programme or sports. Besides this, the institution arranges some curricular and co-curricular activities as per the guidelines suggested by

the State Government of West Bengal time to time. All curricular/ extra curricular activities are implemented according to the academic calendar but occasionally events/ activities may be extrapolated during special occasions like Government notification.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ghcollege.ac.in/pdf/courses-outcome/COURSE%20OUTCOME%20_2018_19.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BA(H) | BA | UG-BENGALI HONS. | 144 | 122 | 85 |
| BA(H) | BA | UG -ENGLISH HONS | 57 | 33 | 58 |
| BA(H) | BA | UG-SANSKRIT HONS | 28 | 22 | 79 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/WGSEX2LN95vPlokW9>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|-------------|-----------------------|--------------------------------|
| National | Bengali | 1 | Nil |
| International | Bengali | 4 | Nil |
| International | Chemistry | 3 | Nil |
| International | B.Ed | 4 | Nil |
| International | Economics | 1 | Nil |
| International | English | 1 | Nil |
| International | History | 2 | Nil |
| International | Mathematics | 1 | Nil |
| International | Sanskrit | 1 | Nil |
| View Uploaded File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-----------------------------------|-----------------------|
| History | 13 |
| Philosophy | 1 |
| Journalism and mass communication | 1 |
| Bengali | 2 |
| Music | 1 |
| Education | 4 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Chance C | Dr. | Think | 2020 | Nil | | Nil |

| | | | | | |
|---|---------------------|-------|--|--|--------------------------|
| onstrained Land Allocation Planning Problems Of Agricultural Systems In Inexact Decision Making Environment | Debjani Chakrabarti | India | | | Gobardanga Hindu College |
|---|---------------------|-------|--|--|--------------------------|

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|---------------------|--------------------------|---------------------|---------|---|---|
| Agricultural Credit, In debttedness And Development in West Bengal | Dr. Mahumita Deb | Ajanta | 2020 | Nil | Nil | Gobardanga Hindu College |
| Erbium anchored iminodiacetic acid (IDA) functionalized CoFe ₂ O ₄ nano particles: an efficient magnetically isolable nanocomposite for the facile synthesis of 1,8-naphthyridines | Dr. Bikash Karmakar | New Journal of Chemistry | 2019 | 11 | Nil | Gobardanga Hindu College |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 77 | 48 | 7 | 0 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| COLLEGE CAMPUS CLEANING ACTIVITY | NSS UNIT | 8 | 40 |
| CLEANSING OF THE LOCAL PLATFORM AND STATION AREA WITH HELP FROM MUNICIPALITY | NSS UNIT | 10 | 40 |
| ONLINE COVID AWARENESS PROGRAM | NSS UNIT | 12 | 30 |
| PREPARATION OF HAND SANITIZER ON A URGENT BASIS BY DEPARTMENT OF CHEMISTRY IN COLLABORATION WITH NSS | NSS UNIT AND DEPARTMENT CHEMISTRY | 12 | 5 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|--------------------------------|------------------------------|---------------------------------|
| Distribution of Kanyashree Fund | First prize in the District | Government of West Bengal | 876 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|------------------------------------|--|----------------------|---|---|
| No Data Entered/Not Applicable !!! | | | | |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
|-------------------|-------------------------|---|---------------|-------------|-------------|

| | | | | | |
|---|--|---|--|--|--|
| | | industry /research lab with contact details | | | |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 110 | 109 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| KOHA | Partially | 3.22.1 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|------|-------------|------|-------|------|
| | | | | | | |
| Weeding (hard & soft) | Null | Null | Null | Null | Null | Null |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
|---------------------|--------------------|---------------------------------------|-----------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 131 | 2 | 31 | 0 | 1 | 13 | 30 | 60 | 0 |
| Added | 2 | 0 | 2 | 0 | 0 | 1 | 0 | 20 | 0 |
| Total | 133 | 2 | 33 | 0 | 1 | 14 | 30 | 80 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Youtube lecture by Paramita Dutta | https://youtu.be/zy50cIliyac |
| Youtube lecture by Paramita Dutta | https://youtu.be/zZ5HoyDcznU |
| Youtube lecture by Paramita Dutta | https://youtu.be/jChzCsR91Wg |
| Youtube lecture by Paramita Dutta | https://youtu.be/p07C02MmLms |
| Youtube lecture by Paramita Dutta | https://youtu.be/zOgXPbogxLM |
| Youtube lecture by Paramita Dutta | https://youtu.be/xvZEDvETtHc |
| Youtube lecture by Paramita Dutta | https://youtu.be/kQIHIIiFnZEY |
| Youtube lecture by Dr Kaveri Sarkar | https://youtu.be/eTzD07LdCqs |
| Youtube lecture by Dr Kaveri Sarkar | https://youtu.be/6Oy6H-awu4q |
| Youtube lecture by Dr Pankaj De | https://youtu.be/RfU4PLvDVq4 |
| Youtube lecture by Dr Pankaj De | https://youtu.be/X_6RFqvxOMI |
| Youtube lecture by Dr Pankaj De | https://youtu.be/3DGT-SHE-KM |
| Youtube lecture by Amit Mondal | https://youtu.be/_x0oBPs2hYE |
| Youtube lecture by Amit Mondal | https://youtu.be/BRHJ0qSC3B0 |
| Youtube lecture by Amit Mondal | https://youtu.be/2vvTJ161_yg |
| Youtube lecture by Amit Mondal | https://youtu.be/YfCtpP0kxSg |
| Youtube lecture by Amit Mondal | https://youtu.be/fiTrvBn2LhQ |
| Youtube lecture by Amit Mondal | https://youtu.be/0yvwhIuS9Zw |
| Youtube lecture by Amit Mondal | https://youtu.be/u_h9tJKufoI |
| Youtube lecture by Amit Mondal | https://youtu.be/PBdiwirOpZw |
| Youtube lecture by Amit Mondal | https://youtu.be/5yHsD-3UWEE |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/6l846xGvC18 |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/_Kc7fAIpJH4 |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/_Kc7fAIpJH4 |

| | |
|------------------------------------|---|
| Youtube lecture by Dr. Koushik Das | https://youtu.be/S3j3TpxmgA0 |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/Jh12d-4cLq8 |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/3d7eWzMf4LM |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/cN3lXoBCotw |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/Vej7ZoOk_nM |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/yTCANMCOxrA |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/z0_5WXBZoXk |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/lehJ0PAfyEA |
| Youtube lecture by Dr. Koushik Das | https://youtu.be/Va04QzaTaAk |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>The college is perfectly equipped to meet with the latest changes in academic, physical and support facilities required of any institution. Laboratories, computing facilities and library services are regularly updated and improved with advice from IQAC, governing body and teachers' council. A regular budget allocation to meet with the expenditure for such developments is made on an annual basis. Learning resources, particularly online learning techniques are imparted to teachers and students alike for the pandemic phase in mind. The LMS as part of ICT enabled teaching is also available for the concerned section. The college gives ample scope to students to develop their physical fitness. A gym and playgrounds are present in the campus. The indoor games facilities are being provided to students who live in the college hostel (boys and girls).Wi-Fi connectivity is also accessible for all kinds of support facilities. The NSS does its best to include students in all kinds of activities. The sub-committees and cells do their best in this regard.</p> |
|--|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | financial assistance for economically poor students | 1337 | 1811225 |
| Financial Support from Other Sources | | | |
| a) National | Kanyashree Prakalpa, Aikyashree | 6729 | 184566103 |

Prakalpa, Swami
Vivekananda Merit
Cum Means
Scholarship, Chief
Minister Relief
Fund, National
Scholarship, OBC-A,
OBC-B, Post Matric
Scholarship for
Minority (TSP), SC,
Samajik Suraksha
Yoyona Scholarship,
ST, Swami Vi

b)International

Nil

Nil

Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability
enhancement scheme

Date of implemetation

Number of students
enrolled

Agencies involved

No Data Entered/Not Applicable !!!

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year

Name of the
scheme

Number of
benefited
students for
competitive
examination

Number of
benefited
students by
career
counseling
activities

Number of
students who
have passedin
the comp. exam

Number of
studentsp placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received

Number of grievances redressed

Avg. number of days for grievance
redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus

Off campus

Nameof
organizations
visited

Number of
students
participated

Number of
stduents placed

Nameof
organizations
visited

Number of
students
participated

Number of
stduents placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year

Number of
students
enrolling into

Programme
graduated from

Depratment
graduated from

Name of
institution joined

Name of
programme
admitted to

| | | | | | |
|---------------------------|------------------|---------------------------|---------|------------------------------|---------------------|
| | higher education | | | | |
| 2020 | 7 | Gobardanga Hindu college | Physics | W.B.S.U | M.Sc in Physics |
| 2020 | 1 | Gobardanga Hindu College | Physics | Calcutta university | M.Sc in Physics |
| 2020 | 1 | Gobardanga Hindu College | Physics | West Bengal State university | M.Sc in Electronics |
| Nil | 2 | Gobardanaga hindu college | Physics | W.B.U.T.T. E.P.A | B.Ed |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 156 |
| NET | 4 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|-------|------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is an integral part of the college. Elections to the council are held as per directives issued by the Department of Higher Education, Govt. of West Bengal. The Statute of WBSU acts as a guide in such instances. The activities of the council are multifarious: i) Organising freshers' welcome, picnics, excursions and annual functions for students ii) Offering help and guidance to newcomers/freshers and explaining the ethics and code of conduct to be expected from students at such an institution. iii) Working with the NSS unit in all social extension activities iv) Assisting in arranging the annual cultural exhibitions, blood donation camps, and related social extension activities, medical camps. etc v) Saraswati Puja, Raksha Bandhan are also celebrated in the college premises with much gaiety and fervour where students from all communities gather in the spirit of celebration

and religious borders are obliterated vi) During the pandemic, the council made every possible effort to strike a fruitful interaction with the students and cater to their needs on a local basis. They tried to connect with those in special crises and offer their help as far as possible. vii) Organising and assisting in successful implementation of cultural events on the occasion of Rabindra Jayanti, Republic Day, Independence Day, College foundation day, Matri Bhasa Divas, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of Gobardanga Hindu College is a body of ex - students spread throughout West Bengal, India and different parts of the world . The alumni association of GHC comprises of people who are either serving or have served in distinguished professions as Vice Chancellors of University , Professors , Teachers , Scholars, government servants, corporate workers. A considerable number of the alumni are businessmen, individual entrepreneurs and social workers among others. Since its inception it has been committed towards organizing social events and has continuously tried to attach itself to the development activities of the college . The members of the association have constantly swelled over time which raises funds from varied sources to help the needy or meritorious students of the college. Advisory Committee 1. Sri . Subhash Chandra Dutta 2. Sri Pulin Bihari Roy , MLA 3. Sri Ashim Kr . Bala , Ex - M.P . 4. Sri Surajit Kr . Biswas , MLA 5. Dr. Hare Krishna Mandal , Principal Executive Committee 1. Sri Samir Kishore Nandi (President) 2. Dr. Niranjana Bandyopadhyay (Vice - President) 3. Sri Makhan Lal Das Vice - President 4. Sri Ranjit Kumar Saha Vice - President 5. Sri Anjan Kumar Ghosh Secretary 6. Sri Tanmoy Chakraborty Asst . Secretary 7. Sri Dipak Kumar Amin Asst . Secretary 8. Smt . Ava Chakraborty Asst . Secretary 9. Sri Alok Kumar Roy Treasure

5.4.2 – No. of enrolled Alumni:

154

5.4.3 – Alumni contribution during the year (in Rupees) :

16940

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association of Gobardanga Hindu College, comprising of a huge body of ex-students, play an active role in multiple co-curricular and social outreach activities of the institution. They are an integral part of different celebrations and observances in the college all round the year-- as for instance the Republic Day, Independence Day, and Rabindra Jayanti. The alumni takes the chief initiative in the observation of the College Foundation Day every year. Informal meetings of the association are conducted on Sundays or holidays and post-college working hours. They work actively in raising funds for various social outreach activities and campaigns organised by the college. The alumni association is a vital support to the college since many of them also form part of the teaching and non-teaching sections of the college. They contribute in various ways by making donations and offering assistance whenever required. The alumni inspires the current generation of students to continue in the same vein and do even better.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management comprise integral aspects of internal governance in any institution. Gobardanga Hindu college has tried to enable decentralisation and incorporate suggestions made by the various sub-committees to function better. 1. Internal administration with regard to students admission and examination The admission sub-committee (comprising of all HODs and IQAC coordinator, TCS, Principal and other members) is called to decide on subject combinations, marks criteria, eligibility and other details for UG subjects following the guidelines issued by the university. The PG departments with their respective BOS (comprising of departmental colleagues and external members) determine all academic affairs. The examination system, inclusive of internal as well as external examination follow the question pattern, evaluation system as per university norms as applicable. The external examiners are entrusted with the responsibility of evaluation and marks are awarded according to the standard norms set by the WBSU. The internal examinations are held at intermittent intervals, along with Test Examinations (under 111 system) and Internal Examination (both theory and practical) under CBCS curriculum. The B.Ed. department continues with its own system of evaluation. Practical lessons are evaluated both by internal and external examiners during school visit. 2. Management criteria for teachers promotion, development and quality assurance: The finance committee, purchase committee, and teachers' council serve significant functions in the administrative network. The bursar plays a key role in the first two committees while the Secretary of the teachers' council looks into the interests of the teachers, their rights and privileges and acts as a critique of the entire system. The IQAC determines the quality measures to be adopted with each academic session for all the stakeholders concerned. Promotion related enquiries are dealt with by the Promotion, Service Book and Leave committees. The CAS related files (for promotion) are forwarded to the IQAC that scrutinizes each file before final submission for promotion. The coordinator is entrusted with the responsibility of finalising with the promotion criteria.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | The college follows the curriculum designed by the West Bengal State University. Though the teachers are not entitled to design curriculum, they forward their suggestions to their respective BOS members through the HODs, to facilitate curriculum planning. Other than regular classes, fieldwork and educational excursions have been included in the curriculum in both UG and PG levels. Viva-voce, project-work and seminar presentations have been introduced as a part of the assessment to develop the self-confidence of the students. |
| Teaching and Learning | Apart from traditional classroom |

teaching, ICT and smartroom facility have been introduced. Students had been offered online classes over the zoom or google meet platform during the entire Covid pandemic. Students are encouraged to participate in seminars or webinars and workshops and prepare projects and assignments to enhance their learning skills. The well-equipped library offers a wide range of reference books, e-books, e-journals for benefit of students. The library has launched the OPAC system facility to inculcate online learning management resources. The faculty members are also encouraged to participate or present papers in seminars, webinars, workshops to develop their teaching skills. Faculty exchange programmes and invited lectures by experts have been introduced to vitalise the teaching learning process.

Examination and Evaluation

Examination and evaluation The evaluation process involves students' performances throughout the year. Beginning with student seminars and project, some departments also encourage power point presentations particularly in the P.G. courses. The examination subcommittee regulates the overall process of the examination [internal and external] for the 111 system as also the CBCS system. Proper record of marks and attendance preserved securely in individual departments in a digital form. Practical examination is also conducted in accordance with the university norms.

Research and Development

Students are motivated for research-oriented study through preparation of projects, assignments, and seminar papers by availing the library and online resources provided by the college. PG students prepare dissertation papers as part of their curriculum. The college motivates faculty members for research publications in peer-reviewed journals with high-impact factors. Faculty members are also encouraged to present papers as resource persons in International / National / State - level seminars, workshops, or webinars. The publications of faculty members are displayed in the college notice boards and library. The Research Cell holds

regular meetings to broaden the horizon of academic research and development in the college. The College provides seed-money for research undertaken by faculty members.

Library, ICT and Physical
Infrastructure / Instrumentation

Each honours department maintains and runs a library of its own. Total automation in library service has been initiated. Internet service has been made available to the library users. INFLIBNET for online journals and books in college library can be accessed through the COSA for payroll and SBI E-Connect for online admission. Annual budgetary allocation is made available to each department for purchasing equipment, text reference books each year. College introduced ICT for which college utilized additional grants (equipment, teaching learning aids) of UGC II plan. Two full fledged computer labs are functional. Some classrooms have been furnished with projectors. There is a plan to increase the number of projectors.

Human Resource Management

The Governing Body manages and develops the total human resource of the college. The Teachers' Council and the Non-Teaching Staff Association look after the affairs of the teaching and non-teaching staff respectively. For the management of students' affairs, the college has a Students' Union, whose elections are held annually as per University Statutes. Faculty and staff are encouraged to participate in self-development programmes. Faculty, students and staff are provided with necessary and relevant assistance by the administration to optimize their work. Attendance records and Leave Register of the teaching and non-teaching staff are maintained. Regular meetings of various committees for academic and administrative purposes are held. Notifications regarding different activities are circulated regularly. Faculty members are inspired to undertake Minor and Major Research Projects. The college ensures an entirely Ragging-free academic environment. Continuous efforts have been made to develop pollution free campus environment. Faculty Development Programme and Staff development programme are organised for the benefit and upgradation of teaching and non-

| | |
|-----------------------|--|
| | teaching staff respectively. Teachers and staff are inspired to receive training from other recognized institutions as well. |
| Admission of Students | Nil |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | Annual Budget is prepared by the Bursar and submitted to the Finance Committee and Governing Body for its approval. Data pertaining to admission specially total number of forms submitted and the final enrolment are used to identify trends in admission. The popularity of available courses are assessed through the nature of student demand and this has an impact on the decision of the college regarding the increase in seats. The SMS system is actively used for sending relevant notices to all stakeholders . Arrangements are being made to set up virtual class rooms to expand ICT based learning . The IQAC and the Governing Body of the college held regular virtual meetings to plan and discuss ways to facilitate a smooth transition to online modes in teaching and administration during the Covid-19 pandemic. |
| Administration | MIS is being used to display all notices in the website regularly. Faculty attendance is taken through biometric system. All leaves are calculated online. E-tenders method have been adopted as per norm. College website displays links to important websites. All student related data are forwarded to concerned authority through digital correspondence. Circulars and correspondence from the Higher Education Department are also communicated via email. Online meetings of the Teacher’s Council were held to discuss problems arising in the lives of students and figure out ways for teachers to help them during the Covid-19 crisis. The Administration was more concerned with the socio-economic issues and psychological well-being of the students rather than just their academic performance. |
| Finance and Accounts | The accounts section of the college is completely computerized. Tally software is used in the audit . Records |

| | |
|-------------------------------|--|
| | <p>of salary funds received through HRMS and GPF are also maintained digitally . The college has introduced PFMS and most payment and purchases are made through NEFT. Departmental database maintain information regarding examination. Intimations about dates of examination, marks of internal examination , scholarship application etc. are calculated with College Automation software. Departmental HoDs forward messages for any guidelines.</p> |
| Student Admission and Support | <p>The college website displays all notifications. Students are also regularly sent notifications through bulk SMS . Publication of admission merit list is done completely digitally . Student database is upgraded on a regular basis and all data is transferred through online mode . Attendance is maintained online and students are given access with unique user name and password . The policy of online admission is strictly adhered to . All fee payment , refunds etc are done online .</p> |
| Examination | <p>All examination related data , marks and attendance , are recorded in the departmental database. Question papers of the internal examinations are submitted by the teachers in soft copy . Examination related notices are posted on the college website and social network platforms. Information regarding university examinations and result publication is made available to students through the SMS gateway and website notices.</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2019 | APARNA MOHANTA | Globalization through the lens of cultural pluralism and national identity: social, economical, historical | Gobardanga Hindu College | 100 |

| | | | | |
|---------------------------|-----------|---|--------------------------|-----|
| | | perspectives | | |
| 2019 | Arjit Rai | Globalization through the Lenses of Cultural Pluralism and National Identity: Social, Economic and Historical Perspectives. | Gobardanga Hindu College | 100 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2020 | Development of computer skills | Development of basic computer skills | 29/01/2020 | 30/01/2020 | 25 | 20 |
| 2020 | Development of ICT based teaching tools | Soft-skills development (English language training) | 29/01/2020 | 30/01/2020 | 25 | 20 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| ORIENTATION PROGRAMME FOR FACULTY IN UNIVERSITY / COLLEGES / INSTITUTE / HIGHER EDUCATION | 5 | 04/06/2020 | 01/07/2020 | 27 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| | | | |

| | | | |
|---|------|------|------|
| 4 | Nill | Nill | Nill |
|---|------|------|------|

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| <p>1. Seed money/ bursary for attending/ participating in seminars/ workshops/ conferences to select teachers. 2. Incentives for faculty members' publication given. 3. For female staff members maternity leave, CCL approved. 4. Puja advance made available 5. Seed money facilities to non-substantive teachers for conducting research. 6. GPF as per government norms and gratuity for all teachers. 7. Facilities for conducting research at institution. 8. Encouragement to conduct projects. 9. Scope for wider exposure to teaching through collaborative system. 10. Promotional benefits and increments as per CAS. 11. WBHS available 12. Free Wi-Fi facilities made available. 13. Ample scope for easy withdrawal of GPF at a very short notice. 14. Regular upgradation of service book and leave. 15. In cases of retirement of teachers pension papers are immediately prepared and forwarded for necessary action.</p> | <p>1. All approved leaves granted. 2. Health insurance schemes as per government norms (WBHS). 3. Staff cooperative where loan facilities are available and annual bonus declared for all members. 4. Provident fund (GPF) and gratuity for all non-teaching staff as per government norms. 5. For female staff members maternity leave, CCL approved. 6. Puja advance made available. 7. Orientation and training programmes organized regularly. 8. Staff with highest duration of stay at institution recognized and acknowledged. 9. Special EPF facilities made available for casual employees thereby providing additional benefits through college funds.</p> | <p>1. Special ramps for specially-abled students. 2. Special concessions in addition to the government schemes given to SC/ST, Minority students from college fund. 3. Scholarships given to meritorious students from college fund 4. Health camps for students 5. Placement and career counselling cell 6. Common rooms for boys and girls 7. Counselling sessions and regular mentoring of students 8. A transparent fees structure for all students. 9. Easy access of students to procure cheap and healthy food via college canteen. 10. Hygienic toilet facilities separately for boys and girls</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution places a high priority on ensuring financial integrity. Regular audits are carried out by it, both internally and externally. Following the preparation of the balance sheet and book of accounts by the accounting department, two types of audits are performed in a financial year: Internal Checking are conducted by Bursar quarterly, covering the months of January to March, April to June, July to September, and October to December. The following method is used to deal with issues that arise: For the purpose of resolving concerns, the principal calls a meeting with the accounts department along with Bursar and If issues are still unresolved, a full-scale effort is made to address them throughout the checking process the following quarter. Annual

audit or statutory audit is also conducted at college by the Government of west Bengal. The Higher Education Department appoints the auditors. The Higher Education Department addresses any financial concerns brought up and communicates any objections the institute then has to satisfactorily explain any such objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Principals Committee | Yes | IQAC |
| Administrative | Yes | Principals Committee | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities and support from the parent-teacher association a) Regular parent-teacher meetings are conducted with the teachers and the Principal. They offer the parents and guardians a platform to express their views, opinions and give suggestions to the teachers and concerned authority. Such meetings have been arranged even during the pandemic using virtual modes. b) There are many parents and guardians who also happen to be alumni of the college. They are encouraged to join the alumni association and find added motivation to be involved in the activities of the college. c) Following the centralised meetings, often individual departmental meetings are also held. The departmental faculty discuss the performances of individual students in detail with the concerned guardians. d) There are many parents who are not technically adept enough to understand the details of their wards' academics. Departmental teachers take special care to satisfy their questions and inform them about their ward's performance. During the pandemic also, departmental meetings via virtual modes were conducted to maintain this direct interpersonal link with the parents. e) The body of parent-teacher association observes the policy of decentralization.

6.5.3 – Development programmes for support staff (at least three)

1. Online upgradation of PFMS and HRMS data 2. Program of software training for accounts and finance department 3. IIT Bombay spoken tutorial in computer

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiative to promote gender equality in college campus 2. initiative to increase the total number of ICT enabled classrooms 3. initiative to recruit guest teachers who shall assist the existing faculty to conduct classes especially when the CBCS curriculum must be followed from the present session. 4. to enable students to get better exposure to e-learning systems, e-content

development by teachers encouraged by the institution. 5. Initiative to form collaborations and agreements with significant institutions who are under the same university

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | An FDP was organised by utilising college funds for 3 consecutive days (30th July to 1 August, 2019) and certificates issued to the participants who comprised of the teachers of the college. Among the speakers, Dr. T.K.Ghora, Jt. DPI, Dept. of Higher | 30/07/2019 | 30/07/2019 | 01/08/2019 | 101 |
| 2020 | College fund was utilised to arrange and organise an elaborate international seminar in the college premises on 6th 7th January, titled "GLOBALIZATION THROUGH THE LENSES OF | 06/01/2020 | 06/01/2020 | 07/01/2020 | 151 |

CULTURAL
PLURALISM
AND NATIONAL
IDENTITY:
SOCIAL,
ECONOMIC AND
HISTORICAL

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Protecting the girl child in the urban slum of Kolkata, West Bengal | 09/03/2020 | 09/03/2020 | 79 | 55 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Yes/No

Number of beneficiaries

No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2019 | 1 | 1 | 11/12/2019 | 2 | ADULT LITERACY DRIVE FOR WOMEN IN LOW TO MIDDLE INCOME GROUP HOUSEHOLDS | 1. NEED FOR LITERACY 2. WOMEN'S IMPORTANCE IN EDUCATION TODAY | 80 |
| 2020 | 1 | 1 | 18/02/2020 | 2 | GENDER CONSCIOUSNESS AND IMPLEMENTATION OF | 1. GENDER AS AN IDENTITY 2. THE | 90 |

| | | | | | | |
|--|--|--|--|--|---|--|
| | | | | | LAWS AGAINST DOMESTIC VIOLENCE | NEED TO SPEAK AGAINST DOMESTIC ABUSES AND MEET THE CHALLENGES |
|--|--|--|--|--|---|--|

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. REGULAR CLEANSING OF COLLEGE CAMPUS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Through the years the college has been striving towards fulfilling of its basic goals and of spreading the light of knowledge to the young adults whose families expect to find a first graduate. Science, humanities and commerce along with a separate B.Ed. department make for a vast choice for all newcomers. Many students join the B.Ed. department to acquire an additional degree following completion of their graduation and post-graduation courses. Among several noteworthy practices, mention may be made of ? The special concessions, stipends and scholarships that are being offered by the institution through college fund to students for several reasons. Special concessions are arranged as per tiers. Even the system of waiving total fees may be followed for students who suffer under severe familial issues. Death of parents/ guardians and other serious conditions whereby students often are compelled to discontinue their studies are taken into special consideration. ? Students who score first class marks and even obtain high marks at university examinations and whose general attendance record is high are also given special priority. ? Girl students are also urged to complete their graduation if they are unable to continue further due to paucity of funds. ? The regular SC/ST/Minority concessions are given after a systematic interview with the students and guardians if necessary. ? In addition to this all students obtaining first class at university examinations receive a scholarship from the college. ? Due attention is paid to teachers who complete their Ph.Ds. or receive any higher degree in their academic spheres. They are acknowledged at functions organised by the college. ? From among the guest/contractual teachers accomplishing a NET/SET/JRF etc. is also duly acknowledged. ? Distinctive responses to students', teachers', and staff's attendance and regularity are made at these programs. ? The best library user from among students, teachers and staff are also acknowledged and that is inclusive of the physical visits to the library as also the highest number of visits to the INFLIBNET site. These act as incentives for better performance. The college becomes a ground for competitions and renews itself with new vigour for a brilliant tomorrow.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ghcollege.ac.in/pdf/best-practices/BEST-PRACTICES_GHC-2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution tries to maintain a very close proximity with students and alumni. The teachers, staff and students try to play a harmonious role in facing any challenge together. The unique performance of the college and its ever continuing popularity is forever due to the fact that even inspite of several problems or programmes, classes are never suspended completely. Separate morning shift was brought into force to ensure that the classes were conducted and in any case that a class was missed by any teacher, additional classes were taken. Online lectures were arranged following a special routine during the pandemic period. B.Ed course integrates the system of micro-teaching and practical teaching. Some special external experts in the various subjects are required to deliver innovative lectures and presentations. Care is also taken to ensure that the PG departments have ample scope to interact with subject experts on a regular basis. Dissertation papers are prepared with utmost care and students are allowed access to the NLIST facilities with help from teachers. Excursions and trips are conducted regularly to maintain the regulations of the university syllabi and curriculum. Distinctiveness is also followed in the field of providing concessions to financially weak students and to the best students of each department on an annual basis.

Provide the weblink of the institution

<http://ghcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

Future Plan (2019-20) 1. Plan to have better arrangements for the CBCS curriculum 2. To organise more social outreach programmes through NSS. 3. To introduce free NET/SET coaching for all PG students of our college (ex- students included). 4. Arrangements for development of football as well as cricket ground. 5. To arrange for appointment of guest lecturers in different departments. 6. Plan to host a few international seminars. 7. Online feedback system to be strengthened.